EVALUATE LEARNER SATISFACTION WITH THE QUALITY OF TRAINING SERVICES OF THE UNIVERSITY OF FINANCE - MARKETING

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Appendix 1.

пррении 1.	Lecturers use effective teaching methods.	Ha Nam Khanh Giao
	Lecturers emphasize the application of information	(2020)
	technology in teaching.	Huynh Thi Kim
	Lecturers ensure proper lesson planning.	Duyen (2016)
	Lecturers are enthusiastic and approachable to	• , , ,
Lecturer	learners.	
	Lecturers evaluate learners' performance accurately	
	and fairly.	
	Lecturers are highly qualified and specialized.	
	Lecturers eagerly share knowledge, experiences, and	
	address learners' concerns.	
	The campus is spacious, clean, airy, and meets	Rashid và cộng sự
	learners' study and entertainment needs.	(2021)
	Classrooms are fully equipped to support teaching	Ha Nam Khanh Giao
	and learning.	(2020)
	The library offers a wide range of textbooks and	Huynh Thi Kim Duyen (2016)
	reference materials, updated regularly.	
Facilities	The library ensures sufficient space for learners to	
racinces	meet study and research needs.	
	Laboratories and facilities support learners' practical	
	requirements.	
	The internet system is extensive, with good speed	
	for effective teaching and learning.	
	Facilities are well-equipped, ensuring safety (fire	
	protection, healthcare, etc.).	
	Training programs are updated and adjusted to meet	Huynh Thi Kim
	societal needs.	Duyen (2016)
	Training programs show connections between	
	subjects.	
Training	The proportion of theoretical and practical	
Program	knowledge is balanced.	
	Materials and content are appropriate and easy to	
	understand.	
	Programs include evaluation methods linked to	
	learning outcomes and accurately assess learners'	
	knowledge and skills.	

	Programs are designed in alignment with training	
	objectives.	
	Programs meet output standards regarding	
	knowledge, skills, and attitudes.	
	Courses within the program are systematically	
	organized to achieve required knowledge levels.	
	Administrative staff are polite and respectful	Rashid và cộng sự
	towards learners.	(2021)
	Administrative staff earn learners' trust.	Ariyanto và cộng sự
	Learners' issues are handled effectively.	(2020)
	Regulations for resolving learners' issues are	Nguyen Thi Ngoc
Assurance	reasonable.	Diep (2020)
	Administrative staff demonstrate expertise in	
	addressing learners' questions.	
	Administrative staff are knowledgeable about rules	
	and provide clear guidance.	
	Accessing information on training and learning	Rashid và cộng sự
	materials is easy.	(2021)
	Learners can easily grasp information about the	Ariyanto và cộng sự
	school's activities.	(2020)
D 1: 1:114	Lecturers organize suitable learning activities.	Ha Nam Khanh Giao
Reliability	Lecturers/staff demonstrate sincere concern when	(2020)
	addressing learners' issues.	Nguyen Thi Ngoc
	Learners are regularly updated with new knowledge.	Diep (2020)
	The school always fulfills its commitments to	_
	learners.	
	School and department leadership frequently	Rashid và cộng sự
	organize dialogue sessions with students.	(2021)
	Academic advisors always show concern, help, and	Ariyanto và cộng sự
	motivate learners.	(2020)
E	Departments and staff, including lecturers,	Nguyen Thi Ngoc
Empathy	understand the needs of learners.	Diep (2020)
	The school always cares about the benefits of	
	learners.	
	The school always has supportive policies for	
	learners.	
	The training information portal meets the needs of	Rashid và cộng sự
	learners (www.uis.ufm.edu.vn).	(2021)
	Online learning support applications meet the needs	Ariyanto và cộng sự
	of learners.	(2020)
	Department staff and school lecturers serve learners	Ha Nam Khanh Giao
Responsiveness	quickly and resolve issues promptly and on time.	(2020)
	Department staff and school lecturers do not appear	Nguyen Thi Ngoc
	too busy to refuse to meet the needs of learners.	Diep (2020)
	Department staff and school lecturers are always	
	willing to help learners.	
Image	This is a prestigious university.	
		l .

	The university's brand adds value to its graduates.	Huynh Thi Kim			
	Many learners find career success after studying	Duyen (2016)			
	here.				
	Learners are proud to be part of this university.				
	Learners take pride in the university's visual identity				
	(logos, colors, slogans).				
	You are satisfied with the training programs at the	Rashid và cộng sự			
	university.	(2021)			
	You are satisfied with the quality of the lecturers.	Ha Nam Khanh Giao			
	You are satisfied with the facilities and research				
	environment.	Huynh Thi Kim			
	You are satisfied with the management and training	Duyen (2016)			
Satisfaction	services.				
	The university meets learners' expectations.				
	You are satisfied with the commitments made by the				
	university.				
	You would recommend the university to others.				
	You will continue to choose this university for				
	future education.				

Appendix 2. Descriptive Statistics of the Survey Dataset

Category	Quantity	Percentage (%)
Academic Year	-	
2019	365	25.9
2020	369	26.3
2021	340	24.2
2022	331	23.5
	1405	100.0
Gender		
Male	378	26.9
Female	1027	73.1
	1405	100.0
Respondent Type		
Undergraduate Students	1245	88.6
Postgraduate Students	125	8.9
Doctoral Students	35	2.5
	1405	100.0
Training Program		
High-Quality	523	37.2
High-Quality full-time English	30	2.1
Formal Training Program	616	43.8
Special Training Program	229	16.3
	1398	100.0
Field of Study		
International Business	173	12.3

Category	Quantity	Percentage (%)
Banking and Finance	207	14.7
Accounting and Auditing	61	4.3
Business Administration	114	8.1
Marketing	300	21.4
Economics	34	2.4
Tourism Management	65	4.6
Information Systems	93	6.6
Business Law	35	2.5
Hospitality Management	31	2.2
Real Estate	85	6.1
Hotel Management	90	6.4
Economic Mathematics	26	1.9
English Language	91	6.5
	1405	100.0

Appendix 3. Reliability test of measure scales

Scale	Code	Item-Total Correlation	Cronbach's Alpha if Item Deleted	Cronbach's Alpha
	GV1	0.700	0.894	Alpha
	GV2	0.673	0.897	
T	GV3	0.666	0.898	0.007
Lecturers	GV4	0.753	0.889	0.906
	GV5	0.727	0.891	
	GV6	0.745	0.889	
	GV7	0.772	0.886	
	CSVC1	0.691	0.877	
	CSVC2	0.726	0.873	
	CSVC3	0.696	0.877	
Facilities	CSVC4	0.718	0.874	0.893
	CSVC5	0.757	0.870	
	CSVC6	0.571	0.896	
	CSVC7	0.728	0.874	
	CTĐT1	0.795	0.941	
	CTĐT2	0.785	0.941	
	CTĐT3	0.785	0.942	
Training	CTĐT4	0.761	0.943	0.045
Program	CTĐT5	0.810	0.940	0.947
	CTĐT6	0.858	0.937	
	CTĐT7	0.853	0.937	
	CTĐT8	0.816	0.937	
	NLPV1	0.794	0.940	
	NLPV2	0.841	0.934	0.045
Asssurance	NLPV3	0.844	0.934	0.945
	NLPV4	0.849	0.933	

Scale	Code	Item-Total Correlation	Cronbach's Alpha if Item Deleted	Cronbach's Alpha
	NLPV5	0.849	0.933	•
	NLPV6	0.843	0.934	
	ĐTC1	0.820	0.929	
	ĐTC2	0.821	0.929	
D -1: -1:1:4	ĐTC3	0.859	0.924	0.040
Reliability	ĐTC4	0.859	0.924	0.940
	ĐTC5	0.784	0.933	
	ĐTC6	0.778	0.934	
	QT1	0.857	0.935	
	QT2	0.640	0.971	
Empathy	QT3	0.932	0.922	0.948
	QT4	0.939	0.921	
	QT5	0.926	0.923	
	ĐU1	0.788	0.912	
	ĐU2	0.794	0.911	
Responsiveness	ĐU3	0.802	0.909	0.926
	ĐU4	0.823	0.905	
	ĐU5	0.820	0.906	
	HA1	0.801	0.922	
	HA2	0.770	0.908	
Image	HA3	0.775	0.907	0.921
	HA4	0.859	0.890	
	HA5	0.777	0.908	
	HL1	0.774	0.935	
	HL2	0.750	0.936	
	HL3	0.723	0.940	
Satisfaction	HL4	0.833	0.931	0.941
Saustaction	HL5	0.837	0.931	V.7 1 1
	HL6	0.827	0.931	
	HL7	0.793	0.933	
	HL8	0.815	0.932	

Appendix 4. Correlations matrix

	Lecturers	Facilities	Training program	Assurance	Reliability	Empathy	Responsiveness	Image
Lecturers	1							
Facilities	0.613**	1						
Training program	0.715**	0.698**	1					
Assurance	0.662**	0.658**	0.696**	1				
Reliability	0.656**	0.634**	0.717**	0.659**	1			
Empathy	0.479**	0.535**	0.543**	0.525**	0.522**	1		

Responsiveness	0.628**	0.630**	0.677**	0.707**	0.682**	0.511**	1	
Image	0.625**	0.662**	0.693**	0.656**	0.666**	0.525**	0.684**	1
Satisfaction	0.663**	0.696**	0.738**	0.699**	0.722**	0.574**	0.697**	0.796**

Appendix 5. Rotated component matrix

	Component								
	1	2	3	4	5	6	7	8	
CTĐT 6	0,703								
CTĐT 7	0,696								
CTĐT 3	0,682								
CTĐT 8	0,667								
CTĐT 5	0,661								
CTĐT 1	0,652								
CTĐT 2	0,642								
CTĐT 4	0,630								
Giảng viên 4		0,725							
Giảng viên 7		0,721							
Giảng viên 6		0,696							
Giảng viên 5		0,690							
Giảng viên 3		0,630							
Giảng viên 1		0,623							
Giảng viên 2		0,581							
Năng lực phục vụ 3			0,726						
Năng lực phục vụ 4			0,714						
Năng lực phục vụ 2			0,712						
Năng lực phục vụ 5			0,701						
Năng lực phục vụ 1			0,699						
Năng lực phục vụ 6			0,695						
Cơ sở vật chất 2				0,713					
Cơ sở vật chất 5				0,702					
Cơ sở vật chất 4				0,664					
Cơ sở vật chất 3				0,647					
Cơ sở vật chất 7				0,633					
Cơ sở vật chất 1				0,619					
Cơ sở vật chất 6				0,596					
Độ tin cậy 2					0,743				
Độ tin cậy 1					0,741				
Độ tin cậy 3					0,728				

Độ tin cậy 4					0,727			
Độ tin cậy 5					0,636			
Độ tin cậy 6					0,575			
Quan tâm 4						0,904		
Quan tâm 3						0,900		
Quan tâm 5						0,899		
Quan tâm 1						0,725		
Hình ảnh 4							0,736	
Hình ảnh 2							0,685	
Hình ảnh 3							0,681	
Hình ảnh 5							0,665	
Hình ảnh 1							0,655	
Đáp ứng 2								0,715
Đáp ứng 1								0,709
Đáp ứng 4								0,659
Đáp ứng 5								0,658
Đáp ứng 3								0,643
Cumulative %	50,784	55,575	59,323	62,882	66,377	69,278	72,098	74,460
Eigenvalue	24,376	2,300	1,799	1,708	1,677	1,392	1,353	1,134
KMO	0,964							
Sig.	0,000							