## INFLUENCE OF TIKTOK VIDEO CONTENT ON YOUTH PEOPLE'S ONLINE SHOPPING INTENTION FOR FASHION ITEMS

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Constructs	Code	Measurement Items	References
Entertainment	EN1	TikTok videos have an attractive design due to clear layout and comprehensive images	(Hausman & Jeffrey, 2009), (Kim et al., 2010)
	EN2	TikTok videos are not boring since messages/ stories on TikTok videos are interesting.	
	EN3	I feel happy when watching videos on TikTok	
	EN4	I feel fun to see video content on TikTok	
	EN5	I enjoy the fashion content that are sent.	
Information	IF1	TikTok videos provide information needed	(Ducoffe, 1996), (Kim & Han, 2014)
	IF2	TikTok videos provide useful information	
	IF3	TikTok videos provide information in a timely manner.	
	IF4	TikTok videos ship on time.	
	IF5	TikTok videos provide information on how to use it.	
	IF6	TikTok videos update Fashion Trends.	
Usefulness	UF1	It is easy to purchase online by using TikTok apps	(Gefen, 2000), (Gefen et al., 2003), (Heijden et al., 2003),
	UF2	It is easy to approach needed information on TikTok	(Venkatesh, 2000)
	UF3	It is easy to compare between seller since star rating score on TikTok shop	
	UF4	It is fast to purchase online by using TikTok apps to save time.	
Interaction	IT1	TikTok and Its payment system are reliable and can guarantee the success of the transaction	(Jarvenpaa et al., 2000), (Liang et al., 2011), (Nilsson & Mattes, 2015)
	IT2	TikTok is a user-friendly platform, with comments that are easy to read and respond to	_010)
	IT3	I Interact with my friends frequently on TikTok in different topics include life	
Purchase Intention	PI1	I will make a purchase after watching fashion video on TikTok	(Hausman & Jeffrey, 2009), (Kim & Han, 2014)

Appendix 1. Proposed measurement items for constructs

Constructs	Code	Measurement Items	References
	PI2	I will consider buying fashion items while	
		watching video on TikTok	
	PI3	I have the desire to buy fashion items	
		while watching videos on TikTok	
	PI4	It is desiring to make a purchase after	
		finding out via videos on TikTok	

Appendix 2. Result of Cronbach's Alpha Reliability Test

Code	Variables	Cronbach's Alpha	Observed variables
EN	Entertainment	0.788	5
IN	Information	0.791	6
UF	Usefulness	0.833	4
IT	Interaction	0.879	3
PI	Purchase Intention	0.833	4

## Appendix 3. Demographic Information Statistics

		Frequency	Percentage
Gender	Male	288	46.5
	Female	332	53.5
	Total	620	100
Age	15-18	132	21.3
	19-24	287	46.3
	25-30	201	32.4
	Total	620	100
Occupation	High School Student	132	21.3
	University Student	301	48.5
	Officer/ Worker	67	10.8
	Freelancer	90	14.5
	Other	30	4.9
	Total	620	100

Variables	Components			
	1	2	3	4
UF1	0.853			
UF3	0.841			
UF2	0.823			
UF4	0.801			
IN2		0.844		
IN3		0.782		
IN1		0.750		
IN6		0.723		
IN4		0.700		
IN5			0.778	
IT3			0.752	
IT1			0.739	
IT2			0.701	
EN4				0.789
EN5				0.755
EN3				0.744
EN1				0.731
EN2				0.701

<b>Appendix 4.</b> Rotated Matrix of Exploratory Factor
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Sig. = 0.000; KMO = 0.879; Principal Axis Factoring, Promax Rotation

Kaiser - Meyer - Olkin Measure of	.879	
Bartlett's Test of Sphericity Approx. Chi-square		2602.129
df		188
	Sig.	.000

Observed Variables	Factor loadings
PI4	0.812
PI1	0.729
PI2	0.711
PI3	0.692

Appendix 5. Exploratory Factor Analysis Result with Dependent Variables

Kaiser - Meyer - Olkin Measure	0.712		
Bartlett's Test of Sphericity	Approx. Chi-square	873.901	
	df	177	
	Sig	0.000	

Appendix 6. Result of Pearson Correlation between variables

		EN	IN	UF	IT	PI
EN	Person Correlation	1	0.314	0.281**	0.133**	0.377**
	Sig. (2-tailed)		0.004	0.000	0.002	0.000
	Interpretation		+	+	+	+
IN	Person Correlation	0.281	1	0.331**	0.401**	0.356**
	Sig. (2-tailed)	0.000		0.002	0.000	0.006
	Interpretation	+		+	+	+
UF	Person Correlation	0.303**	0.189**	1	0.287**	0.445**
	Sig. (2-tailed)	0.004	0.003		0.003	0.001
	Interpretation	+	+		+	+
IT	Person Correlation	0.355**	0.199**	0.421**	1	0.391**
	Sig. (2-tailed)	0.002	0.000	0.001		0.003
	Interpretation	+	+	+		+
PI	Person Correlation	0.398**	0.341**	0.461**	0.317**	1
	Sig. (2-tailed)	0.000	0.000	0.003	0.006	
	Interpretation	+	+	+	+	

\*\*. Correlation is significant at the 0.01 level (2-tailed).\*. Correlation is significant at the 0.05 level (2-tailed).

+ = *Positive correlation* 

- = Negative correlation